



## Summary

Six years of experience as designer. Driven to create great experiences that respect and empower users. Interested in all facets of UX design from research to prototyping.

## Tools

### Prototyping

Adobe XD, Figma, Sketch, InVision

### Graphic Design

Adobe Illustrator, InDesign, Photoshop

### Development

HTML5, CSS3, JavaScript, Git

### Productivity

G-Suite, Microsoft Office 365

## Skills

### Industry Knowledge

User Research, Prototyping, Typography, Responsive Design, WCAG 2.1, Testing, Service Design Blueprints, Illustration

### Interpersonal

Collaboration, Empathy, Client Services, Communication, Detail-oriented

## Education

### Columbia College Chicago

FALL 2017

Completed several junior- and senior-level design courses as non-degree seeking student

### Florida International University

2011 – 2015

Bachelor of Music in Piano Performance  
Minor in Music Composition

## Experience

### SLALOM

#### UX Consultant

OCTOBER 2019 – PRESENT

### LYRIC OPERA OF CHICAGO

#### Graphic Designer

MARCH 2018 – SEPTEMBER 2019

- Designed digital and print collateral for cross-functional teams
- Redesigned 3,600-seat map for interactive eCommerce platform
- Developed HTML/CSS within CMS for live web pages
- Created templates for company materials to improve brand consistency
- Formalized processes to increase efficiency across departments
- Managed and mentored marketing and design interns

#### Graphic Design Intern

OCTOBER 2017 – FEBRUARY 2018

### FREELANCE

#### Designer

2014 – PRESENT

- Developed branding and packaging for small businesses and artists  
*Select Clients: Maddox Music Group, Think Unique Jewelry, Danielle Wertz + Tal Cohen (Intertwined Jazz album)*

#### Photographer

JUNE 2014 – MAY 2017

- Staged, captured and edited photographs for variety of clients  
*Categories: Real Estate, Events, Fashion, Portraits*

### MIAMI FINE ARTS ACADEMY

#### Piano Instructor

OCTOBER 2015 – MAY 2017

- Taught private lessons with students of various skill levels, aged 3 to 50